

JHealth UNIVERSITY OF MIAMI HEALTH SYSTEM

Protected Bike Lanes & When Education is About the Infrastr





EXAMPLE A CONTRACT OF CONTRACT. (WalkSafe + BikeSafe)



UNIVERSITY OF MIAMI MILLER SCHOOL of MEDICINE









Rocky Mountain Hospital for Children (Denver)



childrenshealth (Texas)



Bicycle Coalition of Maine (2001)



"Eye Contact Saves Lives" Colorado DOT (2019)

Claimed to be part of a Vision Zero plan, despite being opposite of VZ definitions. Also, not scientifically proven that eye contact specifically reduces the possibility of a crash.



New Jersey DHTS (2013)



WA K R GHT

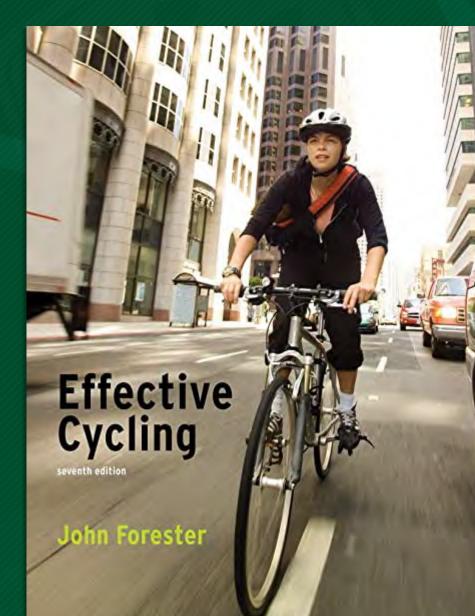


"Look Alive" Maryland DOT (2017)



"Walk Right" City of Philadelphia (2013)







https://www.wcpo.com/news/northe**rke**ntucky/nkynonprofil-that-saysit-will-pay-for-a-solution-to-protectcyclistsis-waiting-on-kytcsapproval





How the Dutch got their cycle paths Mark Wagenbuur *Bicycle Dutch* https://www.youtube.com/watch?v=XuBdf9jYj7o

Urban Bikeway Design Guide



.

Various NACTO design guides



Designing for All Ages & Abilities Contextual Guidance for High-Comfort Bicycle Facilities













Journal of Transport & Health Volume 13, June 2019, 100539



Why cities with high bicycling rates are safer for all road users

Wesley E. Marshall * 🕺 🖾, Nicholas N. Ferenchak ^b

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https://doi.org/10.1016/j.jth.2019.03.004

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Highlights

- Cities with high bicycling mode shares have surprisingly good road safety records.
- Via negative binomial regression, we assess 13 years of data in 12 major US cities.

"[R]esearchers found that bike infrastructure, particularly physical barriers that separate bikes from speeding cars as opposed to shared or painted lanes, significantly lowered fatalities in cities that installed them."

"...44% fewer deaths and 50% fewer serious injuries than an average city."*











Journal of Transport & Health Volume 13, June 2019, 100539 Transport & Health

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Why cities with high bicycling rates are safer for all road users

Wesley E. Marshall ^a 🞗 🖾, Nicholas N. Ferenchak ^b 🖾

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https://doi.org/10.1016/j.jth.2019.03.004

Highlights

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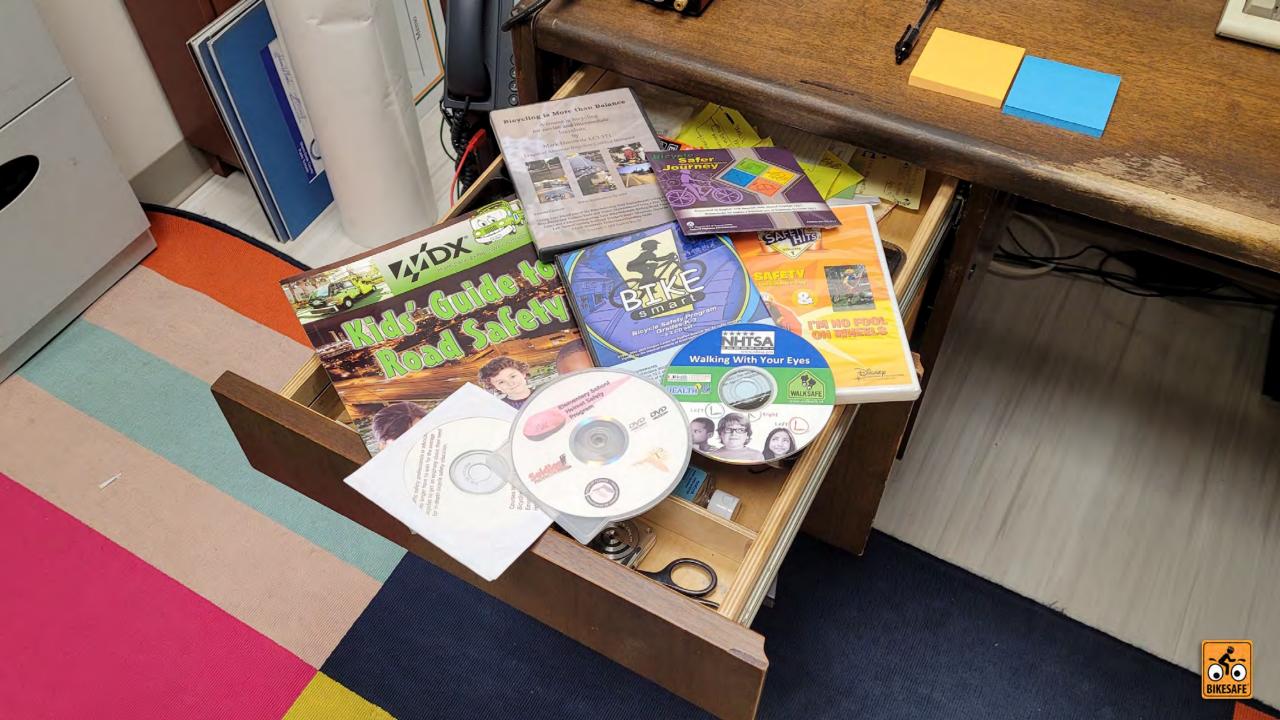
- Cities with high bicycling mode shares have surprisingly good road safety records.
- Via negative binomial regression, we assess 13 years of data in 12 major

	1990 to 2015	
City	Mode Share Increase	% Change
Austin, TX	0.50%	67.20%
Chicago, IL	1.50%	541.40%
Denver, CO	1.20%	143.40%
Seattle, WA	2.50%	163.80%
San Francisco, CA	3.30%	348.10%
Minneapolis, MN	3.40%	207.80%
Portland, OR	5.80%	504.50%









Comments Section

SurveyID	Comment
967886	None of the items listed will affect my decision to allow my child to walk or bicycle to school. It is a crime area. The area is too dangerous he would never walk home no child should. none of your facts work, you have the drug dealer, homeless people
967889	I feel like my area has too many crime and dangerous to many people walking around the school really dont feel like it's safe. more guards and more police in the area

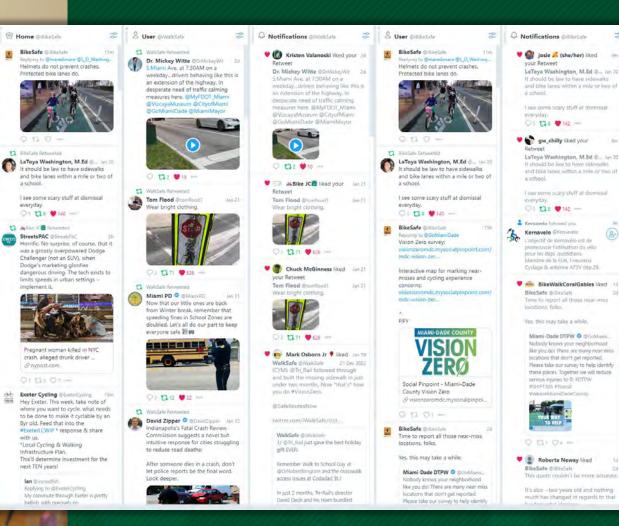
Comments Section

SurveyID	Comment
875066	NO COMMENT.
875070	NO COMMENT.
875093	WALKING BY YOURSELF IS VERY DANGEROUS AND RIDING BICYLE IS TO. I JERRY BYRD SAY KIDS WHO RIDE THERE BICYLE IN THE STREETS NO LOOKING TO BUSY PLAYING THEY COULD GET HIT BY CAR.
875105	NONE.
875057	NO.
875075	NOT SAFE ANYMORE.
875063	NOT COMFORTABLE WITH THE IDEA.
875046	N/A.
875089	IN MY OPINION IS NOT SAFE TO LET YOUR CHILD ALONE WALKING OR BIKING TO SCHOOL BECAUSE THEY ARE NOT BIG ENOUGH.
875039	QUE LES PREGUNTEN A LOS NINOS SI LOS MOLESTAN O LES PEGAN LOS DE MAS COMPANEROS Y QUE LES DIGAN ASUS PADRES COMO SE COMPORTAN EN LA ESCUELA.



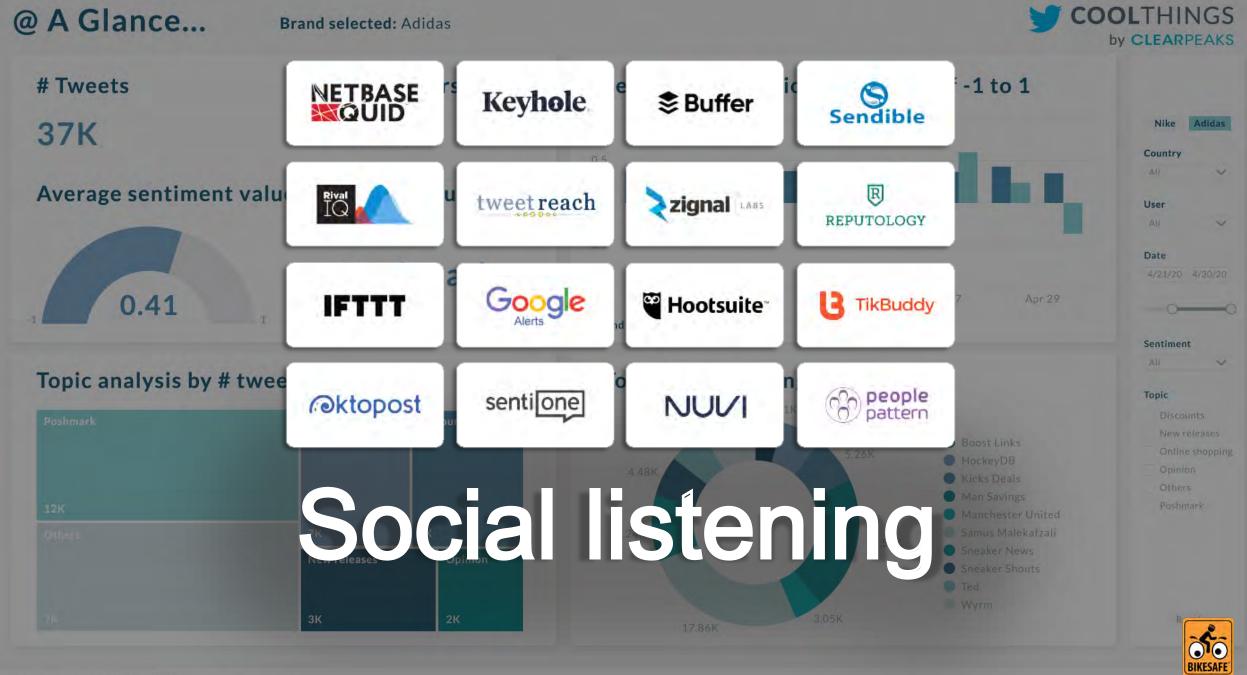


RAII



Twitter's *TweetDeck*







Google K Alerts Monitor the web for interesting new content Q protected bike lanes × This will create an email alert for **Create Alert** Show options 💌 Alert preview Street life, literally: On Mayor Adams' push to make roadways, intersections and sidewalks safer New York Daily News Adams also pledges more protected bike lanes, widened sidewalks and redesigned dangerous intersections. Advertisement, Get to it. New bike lanes to be resurfaced after quality issues - The Bolton News The Bolton News The project was part of a £2.15 million scheme to connect the 'Cyclops' (Cycle Optimised Protected Signals) junction improvements at Bradford

Northwest lawmakers pitching ideas to make roads safer as fatalities have increased in recent years

= DAILY@NEWS

OPINION

Street life, literally: On Mayor Adams' push to make roadways, intersections and sidewalks safer

By Daily News Editorial Board New York Daily News Jan 29, 2023 at 4:00 am

🗖 🕜 🄰

We're with Mayor Adams: The city's most urgent priority is ensuring that crime declines. To date this year, felony assaults, robberies and rapes are up over 2022, while murders and shootings are stable or trending downward.

But as Adams also made clear in his State of the City speech, public safety also means safer streets. Last year New York suffered 433 murders, its lowest toll since 2019. Meanwhile, 255 people died in traffic, down a bit from 2021 but higher than any other year since the start of Vision Zero. The grim tally included 114 pedestrians and 17 cyclists — and 16 children, a nine-year high.



Mayor Eric Adams delivers the State of the City address at the Queens Theatre in Flushing Thursday, Jan. 26, 2023 in Queens, New York. (Barry Williams for New York Daily News) (Barry Williams/for New York Daily News)





Action Committee for Transit @actfortransit

Replying to @bschandelmeier1 and @AJwatchMD

Every sidewalk bicyclist is a vote for protected bike lanes.



10:15 AM · Jan 25, 2023 · 302 Views



David Zipper 🥝 @DavidZipper · Jan 25

New study of e-cargo bike delivery in Seattle finds that riders often use sidewalks (37% of the time) -- but that they're much more likely to ride on the street when bike lanes are separated from cars.

One more reason to protect bike lanes!

doi.org/10.1016/j.tra....



Tweet



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LaToya Washington, M.Ed @L_D_Washington

It should be law to have sidewalks and bike lanes within a mile or two of a school.

I see some scary stuff at dismissal everyday.

5:15 PM · Jan 20, 2023 · 3,964 Views

7 Retweets 1 Ouote Tweet 139 Likes C 11

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Tweet your reply

17



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Amanda Macias Minnovator @ @ItsAmandaMacias · Jan 20 *** Replying to @L_D_Washington behind my home is a primary school. The racetrack of cars and speeds would tell you otherwise. It's not cool. O1

14 47



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Pay attention. Your choices matter. VISION ZERO





What are protected bike lanes... ...and how do they help me?

WWW.IBikeSafe.org

Protected bike lanes offer a level of safety - both perceived and actual* - that no other design affords.⁺ By creating a barrier between the bike lane and automobiles, people of any age can ride with peace of mind.

Unprotected bike lane

- Paint alone provides marginal safety
- No physical barrier to prevent crashes
- Often used by drivers as a drop-off zone



Buffered bike lane

Provides more space for driver error

Not ideal, but better than unprotected
 Example shown uses flexposts for safety



Protected bike lane

- Fixed barriers prevent crashes
 - Safer by design, good for kids
 - Proven in Europe and now in 53 US cities[‡]



Health

More reasons why protected bike lanes are great:

.

- Protected bike lane networks that link neighborhoods with schools give children an opportunity to ride every day in safety.
- Bicycle networks can create first and last mile connections with public transit systems, reducing dependency on cars and easing traffic.[§]
- Learn more at: http://ibikesafe.org/protectedbikelanes/

Speak up to your local leaders and commissioners to get protected bike lanes built. Community support is essential.

"Saling billing: Prevent study, the Latent that all matters' fulgo-it/modulations and biog vision billing between study of the Latent that all matters' (Bill of all pize, study perspinsion study expending on dB). See that pills operations are addenticed by a particular bill have no the out is no 1.24 Latents, SL cities https://peeplefordine.com/biog/24-sales-SL cities peeted by Bill cities have become as average on spize? "Phile for disputs in the 'd'undit: Inhibiting more add just have peeded dwine study (Bill cities and Bill cities an

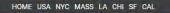




BikeSafe Program Website: www.lBikeSafe.org Dominion Tower Email: bikesafeemiamiked 1400 W1 (bh Avenue Locator code (R-48) Mam. Fjorda 33136







STREETSBLOG USA

Bicycling / Walking / Transit / Car Culture / Micromobility / Mobility Justice /

Separated Bike Lanes Means Safer Streets, Study Says

A 13-year study of a dozen cities found that protected bike lanes led to a drastic decline in fatalities for all users of the road.

By Aaron Short May 29, 2019 • 19 COMMENTS



A protected bike lane in Seattle

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8

ities that build protected lanes for cyclists end up with safer roads for people on bikes and people in cars and on foot, a new study of 12 large metropolises revealed Wednesday.

Researchers at the University of Colorado Denver and the University of New Mexico discovered cities with protected and separated bike lanes had 44 percent fewer deaths than the average city.

"Protected separated bike facilities was one of our biggest factors associated with lower fatalities and lower injuries for all road users," study co-author Wesley Marshall, a University of Colorado Denver engineering professor, told Streetsblog. "If you're going out of your way to make your city safe for a broader range of cyclists ... we're finding that it ends up being a safer city for everyone."

Marshall and his team of researchers analyzed 17,000 fatalities and 77,000 severe injuries in cities including Denver Portland Dallas Seattle San Francisco

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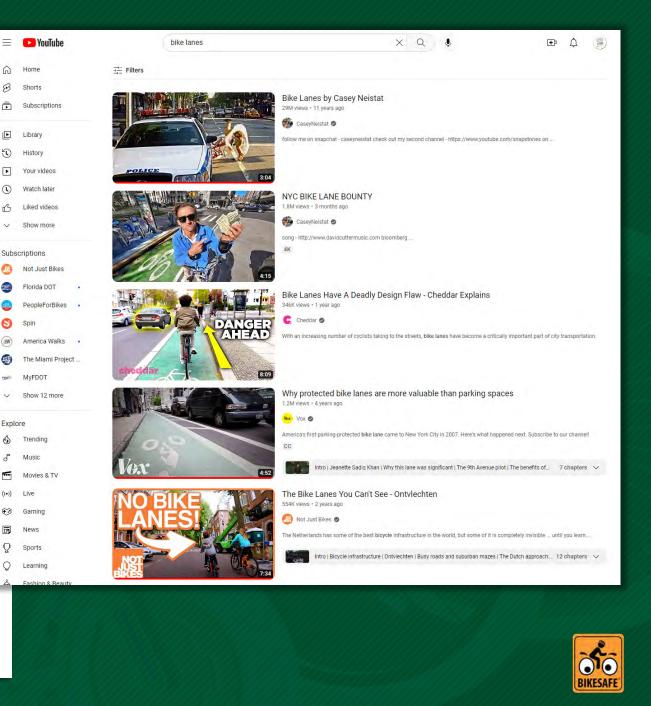




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The End of 'Criminal Mischief'? A Reflection on Three Months of ield Worl

Are You Lonely? It's Not You, It's the Way We've Built our Nation





Safe Riding with BikeSafe Protected Bike Lanes & More





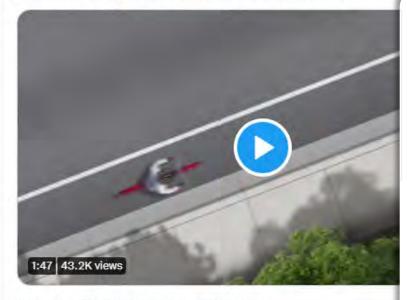
BikeSafe @iBikeSafe

THREAD: Bike lanes - they're not created equal.

Safe design is the key to whether a bike lane is convenient and usable for riders of all ages and abilities.

So which ones work and which ones don't?

(Full video: youtu.be/jCeSeUBmXwE)



9:40 AM · Oct 29, 2021 · Twitter Web App

6	A course for people involved in design and construction. Provides a IIII WSDOT Constructability in Design
Impressions	186,445
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Likes	1,692
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Replies	27
Follows	7
Hashtag clicks	1

20 of 1722 results for "wsdot des: intersection design training"

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615 Retweets 124 Quote Tweets 1,692 Likes

Save the full video to watch later

Save the full video to watch later

When it looks like a dragstrip.

1





Physical Education Curriculum Elementary Schools - Grades K to 2

KESAFE

Youth Bicycle Safety Education Lesson Plans & Off-Bike Activities for P.E. Teachers



BIKESAFE

K-2

Key terms and concepts:

· parts of a bicycle

+ prevention

+ transportation

- dangers

. safety

Topic Overview:

transportation

While many p

may not be awar town, even for y

chosen to ride bil

up congestion.

To make this pos bike lanes, pedestri directly protect bik

While students v

module, this mod

relates to identify

the specific parts

You will be able t

discussion and ae

· park

. trail







OEFENEXAMEN 1



grote letters



Which would you let YOUR child ride on? #ThursdayThoughts #VisionZero





Module 2

Module 2 Places to Ride

Key terms and concepts:

- bike lane
- park
- protected bike lane
- . sidewalk
- slow street
- trail





Intro to Bicycles & Safety

Topic Overview:

Module 1 introduces students to the world of bicycles as a form of

Key terms and concepts:

DID YOU KNOW?

dangers

00 RIKESAFE

K-2

- parts of a bicycle
- prevention
- safety transportation
- While many people may know bicycles as something for recreation or sport, they may not be aware that the bicycle is being rediscovered as a way to get around town, even for youths. In fact, many families across the United States have chosen to ride bikes with their children to school, overcoming drop-off and pick-

To make this possible, cities have been re-designing their streets with protected bike lanes, pedestrianized (car-free) zones, and other physical changes that directly protect bike riders from drivers.



While students will learn about these kinds of street modifications in the next module, this module will focus on the concepts of transportation, safety (as it relates to identifying dangers before they happen, thus preventing them), and the specific **parts of a bicycle** with which we interact at all times while riding.

You will be able to share these concepts with students through the class discussion and aerobic activities provided in this module.

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BikeSafe Elementary Curriculum for K-2

12



In this exercise, students will play a game of classic charades to help them remember the most important parts of a bicycle. In addition to being fun, it'll make it easier to refer to these parts in future.

Split your class into groups, ideally no greater than five students per group (providing each student with an opportunity to act out each individual part). One student will start the game by acting out the first bicycle part in the list



Saddle:

· Pedals:

Suggested actions: Note that students may have alternative ways to represent these terms.

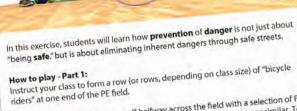
- Move outstretched arms back and forth Swing leg over the "bicycle," squat in the air on the "saddle"
- Handlebars: Alternate raising and lowering each foot (marching stomp)
 - Outstretched arms, clamp hands into fist, lean forward
 - Cartwheels or roll hands (like "wheels on the bus")
- Brakes: Wheels:

00 INTERNET

The first student to correctly guess the part being acted out by their classmate

BikeSafe Elementary Curriculum - K-2

will then mime the next part, as follows:



Physical Activity 2 - Obstacle Run

Place yourself halfway across the field with a selection of PE props - balls, foam pieces, poly spots, scarves, or similar. Tell your students that these props represent dangers, like drivers, pedestrians, or debris in the road, and that they will pretend to be bicycle riders trying to get safely from one end of the field to the other.

Module 1 - Intro to Bicycles & Safety

Have the class run across the field. As the students dash across, you will pitch, roll, or toss the props across their path. Instruct the students to dodge these obstructions in an attempt to get to the other side of the course without being

touched by one.

Point out the **dangers** presented by the unpredictable hazards.

Part 2 allows students to consider solutions that will prevent the chaos of Part 1.

Select a group of at least four to six students to wait by your PE props in the middle of the field, while instructing the remainder of the class to line up at the

end of the field as before.

Instruct the selected group of students who are standing next to your props to choose any item(s) to prevent the hazards from colliding with their "bicycle rider" classmates. The selected group should then line the field with protective "barrier" items – such as aerobic steppers placed in a line along the "bike lane,"

-SO

BikeSafe Elementary Curriculum - K-2



Module 2 **Places to Ride**

Topic Overview:

Key terms and concepts:

K-2

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RIKESAFE

bike lane

- · park
- protected bike lane
- sidewalk
- slow street
- trail

Module 2 discusses the many places where we can ride our bikes and how some places are safer than others.

The safest places to ride are in protected bike lanes, on off-road trails, bicyclespecific connections built within trails and parks, and on neighborhood "slow streets" which have traffic-calming measures to keep automobile speed safe.



whood slow street "bicycle boulevæd" - Portland, Oregon Though speeds for may be slower in these areas, the delay for drivers is quite minimal. For instance, over a distance of four miles, drivers encounter a delay of only four minutes when driving 20mph instead of 30.1

https://www.calculatorsoup.com/calculators/math/speed-distance-time-calculator.php NESR Reducing Speeding Related Crashes Involving Passenger Vehicles (2017)

00 INVESTIG

That difference can be life-saving.

95% survival rate if hit at

55% survival rate if hit at

15% survival rate if hit at

Module 2 - Places to Ride

Teacher-Led Class Discussion

- What type(s) of streets help make it safe for us to ride our bicycles? What is a safe street? Q.
 - What does a safe street look like to you?

 - What is it called when two roads meet?

While it is important to follow all bicycle and pedestrian safety rules when riding from place to place, we can still be in danger when riding in an unprotected (or traditional) bike lane, even if we're following all the rules

of the road. Safe street design helps prevent many of these dangerous situations from

happening in the first place.



An area made specifically for bicycle riders, where they can ride their bikes when traveling from place to place, is called a **bike lane**.

A protected bike lane is a designated place for people to ride bicycles that has barriers to separate the bicycle lane from motor vehicles - using barricades, flex posts, bollards or planters - between the two lanes.



In this exercise - a variation of Sharks and Minnows - students will learn how to apply what they learned about prevention in Module 1: Eliminating inherent dangers for bicycle riders by building a safe street with a two-way protected bike

Line one side of the court with prop, establishing a "curb" across the PE court.

Designate one student as a "driver," who will stand in the middle of the court, and line the remaining students at one end of the field, near the curb, as "bicycle

lane.

Inform the students that there is an unprotected, bi-directional bike lane next to the curb; the bicycle riders will use this bike lane to run up and down from one

end of the court to the other. As they do so, the driver will attempt to tag the riders. The riders can slow down or speed up, but cannot leave the bike lane.

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Each time a bicycle rider is tagged by the driver, add two or three props dividing the court, creating a protected bike lane.

Module 2 - Places to Ride

Explain that the goal is to eventually prevent the driver from tagging any bicycle rider, through the addition of the protection.

Let students choose from available props (such as those used in Module 1's Obstacle Run), or to create a human protective barrier by linking arms.

The driver may not tag the riders through the protected bike lane.

BikeSafe Elementary Curriculum - K-2



BikeSafe Elementary Curriculum - K-2



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BikeSafe Elementary Curriculum for K-2



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RIKESAFE

K-2

Key terms and concepts:

 hand signals predictable

traffic light

traffic sign

Module 3 **Signs and Signals**

Topic Overview:

One of the most critical functions of our streets is that they manage and organize all sorts of traffic - especially at intersections. They do this through the use of traffic signals and signs. Signs contain informational and cautionary messages for people who are both on and off the roadway.

Through basic observation, many young people - especially as passengers observing the world around them - are likely to have already noticed the flow of traffic that is managed and coordinated by such devices. They may have already taken note of how such devices work to keep a predictable order between everyone sharing the road.



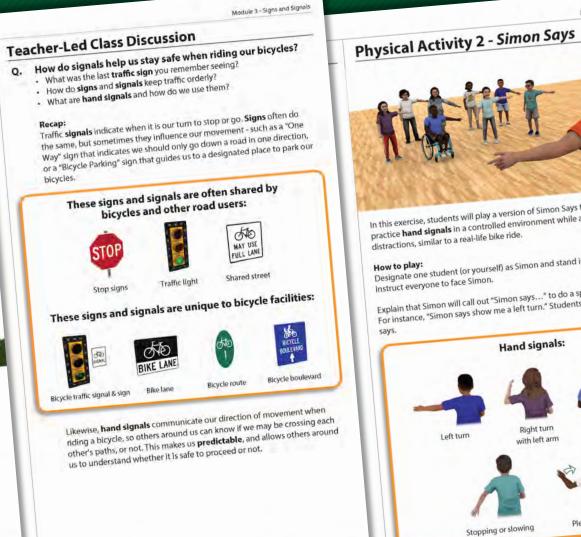
While this observation has likely given your students an idea how people interact with these signals, it is also possible that many young riders - and even some adults - haven't considered that someone on a bicycle using hand signals is quite literally - a human traffic signal too.

BikeSafe Elementary Curriculum for K-2

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In this module, students will not only learn the importance of following traffic signals and signs for predictability, they will also learn how to "become the signal" through the five standard hand signals used while riding.

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BikeSafe Elementary Curriculum - K-2

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In this exercise, students will play a version of Simon Says that allows them to practice hand signals in a controlled environment while attempting to avoid Designate one student (or yourself) as Simon and stand in front of the group. Explain that Simon will call out "Simon says..." to do a specific bicycle hand signal. For instance, "Simon says show me a left turn." Students will then do what Simon Hand signals: **Right turn** Right turn with right arm with left arm

Please pass

BikeSafe Elementary Curriculum - K-2

Module 3 - Signs and Signals

CO BUKESAFE

28



00

RIKESAFE

K-2

Key terms and concepts:

bike lights

helmet fit

reflectors

Module 4 **Preparing to Ride**

Topic Overview:

Module 4 covers strategies that we can use to enhance our safety while riding

- However, please note that bicyclists' personal safety equipment is frequently and inappropriately - used as an excuse for cities to avoid building proper, safe
- predictable handling bicycle facilities (such as protected bike lanes). All too often, the blame for bicyclists' injuries are placed on the riders themselves
- two finger rule visibility (being seen)
 - rather than on the lack of safe infrastructure.

We suggest you impress upon your students that helmets, lights, visibility, and predictability are important, but they are not substitutes for safe, barrierprotected bicycle lanes. Rather, they are supplements to our safe riding

One can follow every safety concept explained in this curriculum and still become a victim if a bike lane is unprotected or unsafe in design.



blke lane is inherently risky - th

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BikeSafe Elementary Curriculum for K-2



Teacher-Led Class Discussion

What other elements are there to bicycle safety?

- Q.
- Are you totally safe if you are wearing a helmet? What can make a rider more visible to others?
- How does predictable bike handling prevent crashes?

Helmets have limitations that every rider must understand. First, they must be properly fitted using the "Two Finger Rule."

Fit a helmet with the Two Finger Rule:



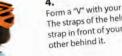
Put the helmet on your head.

Adjust the ratchet at the back if the helmet, if equipped. Spin it until the helmet feels snug - but not too tight - around your head.

If your helmet does not have a ratchet, it should include foam pads of different thicknesses for getting a snug fit.



Place two fingers flat on your forehead, above your eyebrows. The helmet should rest lightly on the top finger - not any lower or higher.



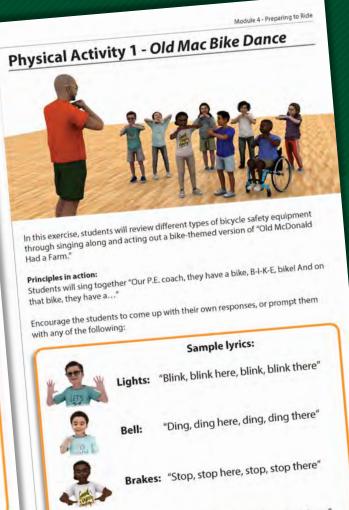
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Form a "V" with your index and center fingers. The straps of the helmet should follow this V, one strap in front of your ear next to your cheek, the

5. Fasten the chin strap. When buckled, only two fingers should fit between the strap and your chin.

BikeSafe Elementary Curriculum - K-2

42



Helmet: "Snap, snap here, snap, snap there"

CO.

BikeSafe Elementary Curriculum - K-2



To meet this demand, many cities have – and are – installing various forms of barrier-protected bicycle lanes. These are bike lanes that run parallel with physical barriers separating them from automobile traffic. When designed properly, protected bike lanes create connectivity to convenient destinations without the dangers inherent when riding in a bike lane designated only with paint.

The type of barrier protection afforded by protected bike lanes ensures that bike riders of all ages and abilities have an intuitive, dedicated, and most importantly, safe place to ride; separated from automobile traffic.



w dual-time (when we design from Swatthe WasiMington.

In a protected bike lane, everyone is equal - from the those who ride to work out of necessity, to the urban professional concerned about sustainable transportation, and families looking to beat the congestion of school drop-off and pick-up zones (though many school districts have neglected to provide similar zones for those arriving or departing by bicycle, resulting in unsafe conflicts).

In fact, when properly designed, protected lanes provide greater safety for riders than any other measure for rider safety. In a landmark study of 12 metropolitan cities in the United States over a 13-year period, researchers from the University of Colorado and the University of New Mexico found that protected bike lanes reduced serious cycling injuries and deaths by 50% and 48%, respectively.¹ Also, cycling increased in these cities during the period of the study. In short, protected lanes not only led to an increase in safety, but the mere presence of protected bike lanes also encouraged more people to ride.

Protected lanes also benefit those using e-scooters, longboards, and one-wheels, thus providing a safety and connectivity benefit for people using many different forms of micromobility. They even provide an alternative for people using wheelchairs or mobility scooters when sidewalks fail to meet ADA standards,

https://www.sciencedirect.com/science/article/abs/pil/S2214140518301488?via%3Dihub



DID YOU KNOW?

There are many more types of bicycles than mountain bikes and beach cruisers.

City bicycles have a comfortable, upright miling position and gears enclosed in the rear hub for weather protection

Cargo bicycles also exist, with either a longer rear while lither a longer rear while bees (which can also carry passengers), or a wheelbartowlike front end ahead of the rider and handlebins. These can be both hicycles or micycles.

BIKESAFE





Go By Blimp @go_by_blimp · Dec 14, 2019 Replying to @pyry

Doesn't it seem a bit narrow?



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Jonathan Fertig @rightlegpegged · Dec 14, 2019 Replying to @pyry and @QAGreenways

I can't figure out why chamfered curbs are not standard for this kind of infra.

@schithss any thoughts?

Q4 t] Ø6



Bill Schultheiss @schlthss · Dec 15, 2019 ···· Replying to @rightlegpegged @pyry and @QAGreenways Still too *new* an idea for almost all engineers. It will gain traction as they are built.

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soca to de world! 🔜 📉 💳 @menorman

Replying to @iBikeSafe



ct 15, 2021



		Q3	Q7	Q8	Q16	Q10			Q12 Q1		Q14 C	Q17 C	Q15 I	Q19 I	Q21	Q22 (Q23_1	Q23_2 Q	23_3	Q23_4 Q2	3_5 Q2:	3_6 Q23	3_7 Q2	4 Q	25_1 Q	225_2	Q25_3	Q25_4	Q25_5	Q25_6	Q25_7	Q26	Q32	Q28	Q31
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		From 1 to	_				School					From 6 to 10		Sohool																				We have no protected bike lanes or paths that would let them arrive	
	4ale	5 miles	·				bus 2	2	Ye			niles		School bus '	Yes	No									3	1	2	4	. 5	;	6 7		37221	at school safely. The grade school and high school are located off of a 5-lane highway. If we did, I would encourage them to ride ever	
																									-						-				//
							Persona																			_					_				_
2			No			5 miles	Ivehicle ()			ess L				Yes	No									3	2	1	4	. 5	;	76		33186	no crossing guards, known sexual offender living nearby	Better cros
												Less than 1		Persona																		Tree			
D I							3	3	Ye			nile		vehicle `	Yes	No									7	1	2	4	. ε	3	5 3		33126		Protected
									More																										
- I							1	Male	than 10 miles					Persona Ivehicle I	Ne	Ne									-	2	2				7		33027		Protected
,		Less					'	male	miles					venicie		NO																	33021		Fiotecteur
		than 1					Persona		From 1 to																										
	emale	mile					Ivehicle 1	Female	5 miles																								33134	Bad drivers no crosswalks	Traffic sign
																			_		-											He			
																																would have to			
									From 1 to																							cross		I do not feel that elected officials are concerned about my child's	
D							1	Female	5 miles																						3	US1	33134	safety	Safe infras
h							2	,																									33134		Protected
		Less					2												_			_											00104		, isteoleur
		than 1							From 1 to											1 4 3	1.1														
	emale	mile					Walking 1	Female	5 miles										V	IAN	ЛТ												33146		walking / bi
		From 1 to	_				Bike or													LI LI														We have a reasonably safe route for me to take the kids to school α our cargo bike, but it is nowhere near safe enough for my δ-year-o	
	emale		1				scooter C)																									33140	to ride independently the whole way, which is frustrating.	and cyclist
		From 1 to	•				School		From 1 to		Man	at the	Hai	oreit	hu of	Miam		T No	iroo	ciones	Con	tora	to for	-	don	dan	rooo	ing							
	emale		_				bus 1	Male	5 miles		vvea	at the	Unity	versi	Ly OI	Ivilali	II NIL	JZ INE	lios	cience	Cell	lei a	10 IO	cuse	u on	luec	leas	ing			1		33134		Protected
		Less than 1									walk	ing a	nd hi	ikina	iniur	ies in	the	nediat	ric r	opula	tion	YOUT	inarti	cinat	ion i	in thi	ie hri	of 5							
	emale						Walking 0)															200								1		33173	Not enough children nearby to form walking communities.	Protected
											minu	ite su	rvev	will I	help	us de	eterm	nine th	e ke	y facto	ors in	volve	d in	thes	e tvr	bes (of init	uries	in						
		From 1 to	•				Persona		From 1 to																								00454		
	emale	5 miles	-				Ivehicle 1	Female	5 miles		child	ren.	Your	input	t is v	aluab	le ai	nd will	ena	ble us	to m	ake a	appro	opria	te su	lade	estion	is to					33154	The more kids, the safer for all riding a bike to school.	Protected
		From 1 to					Persona																det.	- F											
	4ale	5 miles					Ivehicle ()		- 19	enha	ance :	safet	y.																	1		33134		protected b
		Less												-																					
	A	than 1																															00101	Décession de la construction de la conflicte de	M
	/lale	mile					Walking C	,																									33131	Drivers do not care about people walking	More signa
																																		Minimal infrastructure exists in Miami for the safety of ANY	
D							2	2																							1		33133	pedestrians, young or old	protected b
							-																											We ride an electric bike everyday to school & my daughter sits	
	emale	From 1 to	2				Bike or scooter D																					-					33137	behind. We definitely need more bike lines, street signs & most of a more respectful car drivers in order to be safe	all Lanswered
	emale	Stilles					scooler	,																								Kidnap		more respectituit cal divers in order to be sale	Tanswered
																																ing,			
																																getting			
																																hit by			
																																car, dont			
		From 1 to	-				Persona																									trust			
	Male	5 miles					l vehicle (C)																							3	people	33136	Too dangerous, cars dont see them	Paths away
		E 1-					Deve		More																										
	emale	From 1 to 5 miles					Persona Ivehicle 1	Female	than 10 miles																								33196	Not enough ped/walk safety education to vehicle drivers	Protected
				More	More					M	lore N	More																						gripting and an and a second s	
				than 10	than 10		Bike or				han 10 ti			Bike or																					
6		-	Yes	miles	miles		scooter 2	2	Ye	es m	niles n	niles	:	scooter `	Yes	Yes	2	1	3	5	6	4	7										33156	Lack of sidewalks throughout Miami.	Protected
		From 1 to					Persona																												
		5 miles	-				Tvehicle C)							Yes	No									1	2	3	4	. 5	;	6 1		33143		Better prote
									Less					Persona																					ew laws e
None							1	Male	than 1				1	vehicle `	Yes	No																	33131	Most everyone focuses on cell not children nor safety	
		From 6-					Persona																												
		10 miles					Tvehicle C)							Yes	No																	33155	DIVECA	FE ommunity
																																		BIRESA	
													rom 1 to			.										_	-								
ľ							2		No)		5	miles		Yes	No									1	2	3	4	. 5	1	ы		33033		Protected

(Optional) Use the space below to suggest ways your community can be made safer for your child/ren to bike to school (for example: better signage, better crosswalks, protected bike lane, etc.)

Actual protected infrastructure: protected/separated bike lanes with connections to where people need to go. We have a few painted bike lanes, but they don't protect anyone.

Better crosswalks, crossing guards, no parking on grass near sidewalk near school

- Protected bike infrastructure
- 5 Protected bike lanes
- 6 Traffic signals
- Safe infrastructure
- 8 Protected bike lanes and infrastructure
- walking / biking culture where traffic knows how to share the road
 - On our route in particular we have a huge intersection that is miserable for pedestrians and
- 10 cyclists.

2

- 11 Protected bike lane and safer crosswalks
- 12 Protected bike lanes, elevated crosswalks, bump outs on roads to prevent speeding
- 13 Protected bike lanes. One cop a day riding along a set route.
- 14 protected bike lanes!
- 15 More signage. Bike lanes. Better roads.
- 16 protected bike lanes, crosswalks would be a start
- 17 I answered that in a previous questions. More bike lanes & street signs is a must
- 18 Paths away from traffic and crs where they never encounter cars
- 19 Protected bike lanes and vehicle driver education
- 20 Protected bike lanes, flashing pedestrian signs, incentives for biking.
- 21 Better protected bike lanes

New laws enabling citizens to report those using cells while on a any moving transportation

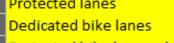
23 Community Rides

- 24 Protected lanes
- 25 Dedicated bike lanes

27

26 Protected bike lanes where cars are unable to cross in to





MIAMI

We at the University of Miami KiDZ Neuroscience Center are focused on decreasing walking and biking injuries in the pediatric population. Your participation in this brief 5minute survey will help us determine the key factors involved in these types of injuries in children. Your input is valuable and will enable us to make appropriate suggestions to enhance safety.



Taming Speed for Safety

A Defining Approach and Leadership from Portland, Oregon

Managing speed to save lives and eliminate life-altering injuries is a cornerstone of Vision Zero.

This focus on safe speeds extends beyond the traditional approach of influencing individual behavior with education and/or enforcement campaigns. While these activities can play a constructive role, the Vision Zero Network encourages communities to focus "upstream" in their work, to impact the underlying systems and environment influencing individual behavior.

MANAGING SPEED FOR SAFETY: CRITICAL TO VISION ZERO SUCCESS

One of the most important tenets of Vision Zero is its focus on managing speed for the sake of safety. This is a core part of Vision Zero's <u>Safe Systems</u> approach, which recognizes that individuals are going to make mistakes, so the transportation system should be designed to protect people, even when mistakes are made.

A simple fact: a person's chances of surviving a crash decrease dramatically if they are involved in a high-speed versus a low-speed crash, especially if that person is hit while walking or biking, or if they are more physically vulnerable, including the elderly and the young. For too long, this simple fact has been undervalued or ignored, often due to political or practical challenges. This means ensuring the systems and policies in our communities prioritize safety over speed – including how we design streets and neighborhoods, how we set speeds, and how we communicate and socialize expectations for behavior.







Working together to make things happen:



We are grateful for the support from:



U.S. Department of Transportation

Federal Highway Administration





Miami-Dade Transportation Planning Organization



THANK YOU!



UNIVERSITY OF MIAMI MILLER SCHOOL of MEDICINE

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